

WE ARE A NUT FREE SCHOOL

Children's interactive music show

Mitcham Library

Saturday 19 August @ 2pm

Bookings with payment essential - \$5 per Child

2pm start for a 50 min show. Suitable for 2-8yrs.

library.mitchamcouncil.sa.gov.au

FREE DELIVERY

UNTIL MONDAY, 31 JULY

THANK YOU FOR YOUR SUPPORT!

8372 8244

ood Library 8372 8255

2017 PRINCIPAL'S TOUR

Wednesday

AUGUST

Principal's Address commences at 9am

followed by a tour of the school

Bookings essential

Register at enrolments@uhs.sa.edu.au

r further information on Special Interest Programs

ilable at Unley High School, please email the fo

FRENCH BILINGUAL/BINATIONAL - loic.calvez@uhs.sa.edu.a

ROWING - rowine@uhs.sa.edu.au





Newsletter 11 Term 3 28 July 2017



NEWS FROM THE LEADERSHIP TEAM

Principal - Michael Clark, Deputy Principal - Richard Maynard, IELC Assistant Principal - Wahid Halimee, School Counsellor - Zoe Wecker

Welcome Back!

A big welcome back to school for all students and parents, we trust it was an enjoyable and relaxing break.

term's disco and I am sure we will



Thankyou

A sincere thankyou to the Governing Council Fundraising Group for organising last term's School Disco. It was a fun night with both staff and students thoroughly enjoying themselves....AND the behaviour of those who attended was brilliant.



We have a new face to assist you at our reception desk Chris Brougham. A big welcome to Chris who I am sure will be a great addition to staff.

Farewell

A big thankyou and farewell to Cherie Balnaves who worked at Clovelly for the first two terms. Her commitment to the school has certainly left Clovelly in a better place.

Computing Improvements

The first of two new sets of Chromebooks have arrived in the Yellow Unit. These will be utilised by the Year 6,7 Students and their teachers to provide more engaging learning opportunities and tasks. In addition those who have not seen it, should take the opportunity to view the new screen and projector in the Gym. It was utilised very effectively at last

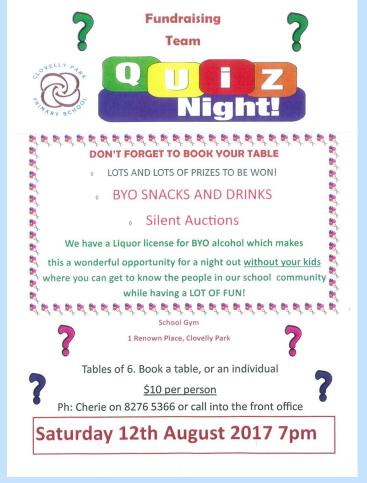








Remember to book your table! The night will be lots of fun and weekend away!



Clovelly Park Primary School is raising funds. Here's how you can help...Until Monday, 31 July, postage is FREE to any address in Australia when you buy the NEW 2017 | 2018 Entertainment Book online from us to support our School. You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time! The FREE Delivery offer ends on Monday, 31 July 2017 at 11:59PM.







EXCELLENCE COMMUNITY RESPECT DIVERSITY

"A Community School Making a Positive Difference"









DIARY DATES

NEWSLETTER

AUGUST

- 1st Bike Ed Year 5
- 1st State Library R1, R4, R5
- 11th Principals Tour 9.30-10.30am
- 12th Quiz Night
- 14th Science Week
- 18th Assembly 9.15am
- Book Week 21st

SEPTEMBER

- 1st Pupil Free Day
- School Closure Day/Show Day 4th
- Assembly 9.15am 8th
- Festival of Music 11th
- 11h Swimming Week R-5
- 29th Assembly 9.15am
- 29th Last Day of School
 - 2pm Dismissal

16th OCTOBER Term 4 1st day

SCHOOL CARD

Applications available from the school office. Please contact us and we can send home an application with your child. If you have any gueries regarding the forms please call or come into the front office and we can help you.

PAYMENTS

Please remember EFTPOS payments can be made over the phone to either Tracey or Chris eg OSHC, school fees, excursions

OSHC

Director: Jo Battersby 0418 585 142 Before school care: 7-8.30am After school care: 3-6pm Vac Care/Pupil Free Days: 7am-6pm

CLOVELLY DELI

Tuesday to Friday - Recess and lunch Children must order lunch from their classroom in the morning. If you have a current police check and would like to help in the canteen, please speak to Jo, our canteen manager

1 Renown Place, Clovelly Park SA 5042 Phone: (08) 8276 5366 Fax: (08) 8374 3301 Email: dl.0932_admin@schools.sa.edu.au Website: www.clovellyps.sa.edu.au





find many, many other uses for it.







Quiz Night! Saturday 12th August includes a silent auction for a mystery

Performing Arts



<u>R1, R2, R3, R4, R5, G6, Y3, Y5, B1, B2, G1, G2</u>

In Performing Arts we will be working with a Superhero Theme. We will be discussing character, designing a costume for our character and turning ourselves into the character through costume. We will be viewing and re-enacting superhero stories and dances.

<u>63, 64, 65, 94, 92</u>



In Performing Arts we will be focusing on character development through the use of costumes and improvisation in a Superhero theme.

(G3 and G4) We will also be continuing with our ukulele lessons.

In Performing Arts we will develop character through superhero improvisation. Most of the term will be spent preparing a special end of year performance to celebrate the Year 7's finishing Primary School.

<u> Y1 and G2</u>



In Performing Arts we will be learning the Ukulele. How to tune, strum and play simple chords and songs.

Junior Primary

Chemical Science will be the topic that the Junior Primary year levels will be exploring. Students will answer questions such as 'What are objects made of?' and 'Is it a natural substance or processed?' Students will also be exploring how adding heat and removing heat can affect the properties of materials as well as experimenting with combined materials to make solutions.

Middle Primary

Chemical Science will be the topic that the Middle Primary year levels will be exploring. Students will answer questions such as 'What material should I use?' and 'Is it a natural substance or processed? Students will also be exploring the 'States of Matter', Solid, Liquid and Gas. Students will problem solve to work in groups to determine solutions to real life problems.

Upper Primary

Chemical Science will be the topic that the Upper Primary year levels will be exploring. Students will answer questions such as 'Can that reaction be reversed?' or 'Is it irreversible? Students will problem solve and work collaboratively as a group and a whole class unit. Students will investigate solutions and mixtures and develop answers to real life problems. For example 'Can you develop a cleaning product to polish silver?'





Great fun was

had at the Disco Night! Many thanks to the

organisers!





Junior Primary

In Term 3, students will be continuing to practise fundamental movement skills and movement sequences using different body parts. They will participate in games with and without equipment and use strategies to work in group situations when participating in physical activities with a particular focus on Tennis and Indoor Hockey.

<u>Middle Primary</u>

In Term 3, students will be continuing to practise and refine fundamental movement skills in a variety of movement sequences and situations. They will practise and apply movement concepts and strategies with and without equipment, adopt inclusive practices when participating in physical activities. They will also apply basic rules and scoring systems and demonstrate fair play when participating in physical activities with particular focus on Tennis and Indoor Hockey.

Upper Primary

In Term 3, students will use feedback to improve body control and coordination when performing specialised movement skills in a variety of situations, participate positively in groups and teams by encouraging others and negotiating roles and responsibilities. They will also apply critical and creative thinking processes in order to generate and assess solutions to movement challenges with a particular focus on Tennis and Indoor Hockey.





<u>Science</u>

Ocean Adventure

I am rose red hermit crab hiding in my shell in The Hamptons while pass me by. Suddenly there is a ferocious downpour like a bunch of rabid tabby cats pouncing on me.

A gunky, gargantuan wave swallowed me into the ocean.

Then everything went black.

I woke up to a distant whale call. I watched the magnificent pod of whales swam past me cautiously, looking for predator. Colourful coral swayed gently through the current.

I was suddenly swept into the current sweeping dangerously.

Out of nowhere, a gargantuan silver tail in front of me. It smashed into me so hard I became winded.

Everything went black.

I woke up on sparkly shimmering sand on the beaches of Rhode Island. I found a blue fluorescent shell with pink sparks through it. I took it as a new resting place.

I then fell asleep.

I dreamt about my adventure the magnificent pod of whales. About the gargantuan tail. I awoke to the sound of whooping surfers on a moss covered rock, wondering what had just happened to me.

What an Adventure!

By Ebahi in G4

Forest Adventure

Golden leaves fell silently onto the soft, green grass. I was a deer, trotting gracefully under the shade of colourful yellow and orange trees.

Bushes rustled as tiny critter lurked in them. The loud sound of other deer's galloping sounded like thunder, pink and green butterflies fluttered by my ears.

Rivers flowed swiftly, splashing and little blue fish swam cheerfully. The forest was such a beautiful, peaceful play, and this is where I shall stay.



